**EDHE 202: Fundamentals of Active Learning**

**Fall 2015 Syllabus**

Students returning from academic suspension or dismissal, whether as a result of a time away from the University, successful petition, successful summer terms, or via the Contractual Readmission Program are required to enroll in (and pass) EDHE 202 during their first regular (fall or spring) semester of enrollment following suspension or dismissal. Students must repeat the course until a passing grade is recorded. A $250 course fee will be assessed for the course for individual consultations and academic skill development.

**INSTRUCTOR**: Over a dozen staff members and graduate students assist with EDHE 202. It is coordinated through the Center for Student Success and First-Year Experience (CSSFYE) and housed in **Hill Hall.**

Center for Student Success and First-Year Experience

105 Hill Hall - (662) 915-1391

Administrative Assistant: Ms. Sarah Hill – cetl@olemiss.edu

Course Coordinators: Dr. Rebekah Reysen - rhreysen@olemiss.edu

 & Dylan Wren, M.Ed., NCC (Oxford Campus) – dwren@olemiss.edu

 Dr. Nancy Wiggers (EDHE 202 Online) - nwiggers@olemiss.edu

**COURSE MATERIALS**: Materials are available on Blackboard.

**PURPOSE OF THE PROGRAM**: The purpose of EDHE 202 is to support students returning from academic suspension or dismissal by providing individual consultation and exercises designed to elicit discussion and practice of effective study strategies.

**COURSE REQUIREMENTS**:

1. Students must commit to and satisfy one of two meeting options: (1) weekly group meetings, or (2) weekly individual meetings at the time/day jointly established with their counselor. All meetings are held in Hill Hall. Worth 3 points each (42 total points).
2. Students must complete weekly study skills assignments to the level of good or outstanding. Students will be offered feedback geared towards improving their study skill application. Worth up to 4 points each (56 total points).
3. Students participating in the Contractual Readmission Program must complete a Reflection Quiz on Blackboard each week. This will count towards their final grade. Additionally, students are encouraged (not required) to develop a schedule for regular, daily study time and keep to this schedule throughout the semester. Study space is available in Hill Hall, room 201, on a first come, first serve basis.

**EVALUATION PROCEDURES**: This course is graded on a Pass/Fail format. Students must earn >68% of the 98 possible points to pass (42+56 = 98). (CRP students must also complete an online survey each week.) There is evidence that EDHE 202 improves students’ GPA and progress toward graduation. Failing EDHE 202, however, results in an “F” and negatively impacts a student’s GPA. You must retake EDHE 202 until you pass.

**ATTENDANCE POLICY**: Attendance and participation are required. No distinction will be made between excused and unexcused absences. Students with extenuating circumstances should contact their EDHE counselor as soon as possible.

**HOMEWORK ASSIGNMENTS:** A homework assignment is due during your EDHE meeting each week. All homework assignments can be found on Blackboard, but you must print each homework assignment before its window closes. Windows are open for one week, from Sunday morning at 12a.m. through the following Saturday at midnight. A listing of window times is displayed below:

**Assignment Window Opening Date Window Closing Date**

|  |  |  |
| --- | --- | --- |
| Course Information Sheets | Sunday, August 23rd | Saturday, August 29th |
| Semester at a Glance | Sunday, August 30th | Saturday, September 5th |
| GPA calculator | Sunday, September 6th | Saturday, September 12th |
| Time Monitoring Worksheet | Sunday, September 13th | Saturday, September 19th |
| Cornell Notes | Sunday, September 20th | Saturday, September 26th |
| Test Prep-Study Guide | Sunday, September 27th | Saturday, October 3rd |
| Test Prep-Levels of Learning | Sunday, October 4th | Saturday, October 10th |
| Note Cards | Sunday, October 11th | Saturday, October 17th |
| SQ4R | Sunday, October 18th | Saturday, October 24th |
| Learning Style Inventory | Sunday, October 25th | Saturday, October 31st |
| Study Sanctuaries | Sunday, November 1st | Saturday, November 7th |
| Test Analysis - Levels ofLearning | Sunday, November 8th | Saturday, November 14th |
| Re-writing your story | Sunday, November 15th | Saturday, November 21st |
| **Thanksgiving Holiday** | **Sunday, November 22nd** | **Saturday, November 28th** |
| End of Semester Survey | Sunday, November 29th | Saturday, December 5th |